

TABLE 7: Business Unit Performance Results (Standard 6)

Complete the following table. Provide three or four examples, reporting what you consider to be the most important data. It is not necessary to provide results for every process.

Organizational Effectiveness Results																													
Analysis of Results																													
Performance Measure: What is your performance measure? What is your goal? (The goal should be measurable.)	What is your measurement instrument or process? (indicate length of cycle)	Current Results: What are your current results?	Analysis of Results: What did you learn from your results?	Action Taken or Improvement Made: What did you improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)																								
Increase Headcount (UDT) by 2% over by 2018.	Unduplicated headcount numbers reported by the IE office.	Headcount for all ACBSP programs was steady for the 2015-16 academic year (0%)	There is slightly negative trend in headcount over the past four years, however not as much as the college as a whole.	We are implementing the "Meta-Major" program which should help enrollment. We will continue to monitor and may adjust the goal if the college continues to see a negative trend in enrollment patterns.	<table border="1"> <caption>Unduplicated Headcounts</caption> <thead> <tr> <th>Year</th> <th>Headcount</th> </tr> </thead> <tbody> <tr> <td>2012-13</td> <td>1000</td> </tr> <tr> <td>2013-14</td> <td>1000</td> </tr> <tr> <td>2014-15</td> <td>1000</td> </tr> <tr> <td>2015-16</td> <td>1000</td> </tr> </tbody> </table>	Year	Headcount	2012-13	1000	2013-14	1000	2014-15	1000	2015-16	1000														
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Increase success rates to 70% for all ACBSP accredited programs by 2018	Success rates reported by IE office by program	Current rate is 67.9% for all ACBSP programs for 2014-15 (Last year available).	There is a positive trend over the last three academic years.	We are continuing to integrate the use of our program coordinator into our advising model and we are planning our new "Meta-Major" program that should help student success and completion.	<table border="1"> <caption>Success Rates</caption> <thead> <tr> <th>Year</th> <th>Success Rate</th> </tr> </thead> <tbody> <tr> <td>2012-13</td> <td>0.65</td> </tr> <tr> <td>2013-14</td> <td>0.60</td> </tr> <tr> <td>2014-15</td> <td>0.68</td> </tr> </tbody> </table>	Year	Success Rate	2012-13	0.65	2013-14	0.60	2014-15	0.68																
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Increase graduation rates in each ACBSP program.	ACBSP graduation cohort rates reported by IE office. Cohort starting in Fall 2011-2012-2013 results measured 2014-2015-2016.	All programs are seeing a three year increase in graduation rates except for AMT (which saw a decline over the two years measured)	All programs saw an increase in graduation rates except for the AMT program, which saw a decline. This decline was largely attributed to the fact the program was tied to a tuition paid grant that expired.	We will continue to monitor for all programs, paying special attention to the AMT trends.	<table border="1"> <caption>Graduation Rates</caption> <thead> <tr> <th>Program</th> <th>Fall 2011</th> <th>Fall 2012</th> <th>Fall 2013</th> </tr> </thead> <tbody> <tr> <td>Business...</td> <td>15.0%</td> <td>18.0%</td> <td>22.0%</td> </tr> <tr> <td>Accounting</td> <td>25.0%</td> <td>15.0%</td> <td>35.0%</td> </tr> <tr> <td>AMT (incl...)</td> <td>10.0%</td> <td>32.0%</td> <td>12.0%</td> </tr> <tr> <td>IST</td> <td>12.0%</td> <td>15.0%</td> <td>18.0%</td> </tr> <tr> <td>Managem...</td> <td>10.0%</td> <td>12.0%</td> <td>15.0%</td> </tr> </tbody> </table>	Program	Fall 2011	Fall 2012	Fall 2013	Business...	15.0%	18.0%	22.0%	Accounting	25.0%	15.0%	35.0%	AMT (incl...)	10.0%	32.0%	12.0%	IST	12.0%	15.0%	18.0%	Managem...	10.0%	12.0%	15.0%
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Retention of Business Program 2012-2013 (n=112) 2013-2014 (n=125) 2014-2015 (n=120) Students